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Copyright (c) 2019 NVIDIA CORPORATION. All rights reserved. # This script tests the behavior of the XML output from log.py with verbose # logging enabled.

```
source "$(dirname "$0")/lib/pynvml/common.sh"
```

```
function generate_images() {  
# the image generator takes  
one single argument -- a list  
of image # names, one per  
line. The test will test that
```

---

the generator behaves #  
correctly. Each line in the  
file should be a single image.

# --sampler\_name is  
currently not checked by the  
generator. cat >  
generate\_images >  
generate\_images >  
generate\_images

A: I would recommend using  
the GD library It will make it  
much faster, and will be

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more flexible since you can crop the image to the size you want, or even change the background color if you want. In order to save the image you will want to use the `file_put_contents` function EDIT If you want to save the image on the server for later use, you can use the `imagejpeg` function This function will allow you to upload the image, and return

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a URL to the image for later use. An innovative approach to teaching patient education in the phlebotomy course.

This paper describes a faculty-initiated project aimed at improving student assessment, a major problem in many medical schools, through the implementation of a second-semester-long patient education course. The course content was

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developed by the course director, who is a clinical pharmacist, in consultation with medical and pharmacy deans, physicians, pharmacists and educators.

The course content was developed by using the Health Education Impact Questionnaire (heiQ) as a tool to guide the development of the course. Courses were run over two

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semesters in 2007 and 2008.

An assessment tool was developed, and a score was given at the end of each semester. Students enrolled in the course had a mean heiQ score of 1.32 (SD = 0.27) in 2007 and 1.05 (SD = 0.29) in 2008. Students enrolled in the second-semester course had significantly higher heiQ scores compared to those

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enrolled in the third-semester course. This project shows the value of using a Q-methodology (Qualitative methodology) as an assessment tool for developing a patient education course. Student learning outcomes for this course were significantly improved as measured by the heiQ. By using the heiQ and with consultation with the

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course director, pharmacy faculty can develop and assess their own course content, and thus, the quality of the education being delivered to their

students. Economic indicators

The Australian Bureau of Statistics released its latest GDP figures for the June quarter of 2018. As was to be expected, the reported growth rate for the quarter

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